

Advocacy Curriculum for Camp Abilities

One major responsibility of all of our camps is to teach our athletes how to advocate for themselves. This must be done throughout the program and promoted all year long.

Help the athletes understand what they need to be successful in the sports they love:

- Equipment needs
- Rule modifications
- Instructional Modifications
- Pace of the lesson needs
- Communication needs (say their name, explain what they are doing when they demonstrate, share what is happening in game situations)
- Assistance in getting guide runners or bikers
- High expectations to achieve similar to peers

*Make sure these modifications are written down and documented with the assessment to help them remember what worked well for them during camp.

Who do our athletes advocate to?

- Physical educators
- Coaches
- Paraeducators
- Administrators
- Parents
- Community Program coordinators
- Peers

- Neighbors

Some strategies to facilitate participation in sport beyond camp. Infuse these activities during camp:

- **Role play scenarios**

Provide athletes with scripts

Practice advocating what they want to the people who are in charge

- **Guest Speakers**

Paralympians

Teachers of the Visually Impaired

Coaches

- **Testimonials**

Former Campers & Paralympians

Athletes who participate in high school sports

- **Panels**

Campers & Parlympians

Individuals from the community