

## Self-Advocacy Objections and Responses

OBJECTION	COUNTER ARGUMENT
I don't want you to get hurt.	I have the right to play and possibly get hurt like all my friends. This is called "The dignity of risk" and I choose to participate and take that risk just like everyone else
I don't want the sighted students to get hurt.	I have modifications that would minimize the possibility. For example – we could have an auditory cue for each person on defense and make a tactile marking in order for me to know my boundaries. You could also provide a guide during a game.
I don't have the equipment.	Here is a list of different local and online stores that have all the equipment. You could also talk to my vision or mobility teacher for more ideas.
I don't want the other students to have to slow down their game play.	It is possible for students to still gain skill development and exercise when the game is slower. Excluding me teaches the other kids in class that it is okay to leave me on the sidelines. I don't think that is a good concept to learn.
We don't have the money for that.	There is some free equipment and resources available through the American Printing House for the Blind. You can order this through my vision teacher. Also, if you write it into my IEP then the school has to pay for it.
I don't have the training to help you.	I can help you and tell you what I need. In addition, here is a list of online resources. There are also many free video tutorials for specific sports and different teaching techniques.
I don't know that game.	I can teach it to you as I play it every summer at my camp. In addition, here is a list of free video tutorials to help you learn the game.
People who are blind can't do that sport.	There are many blind athletes who do this sport at an elite level. Here are some links to videos where you can see them in action.